

SYLLABUS

Name of Course: History

B.A.

(Semester-I, II, III, IV, V & VI)

SESSION: 2023 - 24



MATA GUJRI COLLEGE

FATEHGARH SAHIB

(AN AUTONOMOUS COLLEGE)

AFFILIATED TO PUNJABI UNIVERSITY, PATIALA.

About the Program

History is an important subject among all the subjects included in social sciences. History is the most favorite subject among the students of undergraduate classes especially in Bachelor of Arts. History is extensive in its nature and is essential subject in the course of a Bachelor of Arts. With the help of history, students can trace the growth and development of different subjects, societies and civilizations of the world. History helps in preparing students to understand and appreciate the diversity of human experiences throughout the ages. Knowledge of History helps students to get a job in the field of teaching and research and is essential for almost all competitive examinations. Students of History can further opt for various streams offered and run by the Archaeological Survey of India such as different fields of archaeology, Museology, Achieves Heritage Tourism, etc.

Program Objectives (PO)

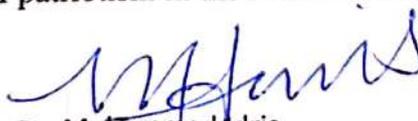
- Understand the diversity of the human experience as influenced by geographical boundaries, caste, cultural traditions, gender and class.
- Understand major political and economic development and agrarian reforms and policies in the medieval Indian states.
- Enhance their intellectual development.
- Understand the present existing society in the light of the past experiences and it helps to discover the emergence of the society where we stand today.
- The study of history is significant because it gives the knowledge about the past civilizations of the India and the world. History is a tool which helps to understand other people, other nation and other country.

Program Specific Outcome (PSO)

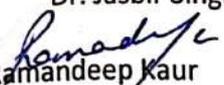
- History helps to understand the background of our religion, customs institutions, and administration and so on.
- History helps to understand the present existing social, political, religious and economic conditions of the people.
- The study of history helps to impart moral education.
- History subject helps to understand the political boundaries and places of different empires through maps. Maps also help to develop the practical skill in students by drawing the historical boundaries or places.
- History in stills the feeling of patriotism in the hearts of the students.


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris

Miss. Harinder Kaur


Dr. Jasbir Singh

Dr. Ramandeep Kaur

Course Structure

Program	Semester	Course	Course Code
B.A.	I	History	BA-111
	II	History	BA-211
	III	History	BA-311
	IV	History	BA-411
	V	History	BA-511
	VI	History	BA-611



Prof. Harbhinder Singh

Dr. Amandeep Bal



Dr. Mohammad Idris

Miss. Harinder Kaur



Dr. Jasbir Singh

Dr. Ramandeep Kaur



Semester Wise Details of the Course

Semester	Course Name	External Marks	Internal Assessment	Total
Semester I	History of India Upto 1000 CE.	75	25	100
Semester II	History of India (1000 to 1707 CE.)	75	25	100
Semester III	History of India (1707 to 1966 CE.)	75	25	100
Semester IV	History of the Punjab (1469 to 1799 CE.)	75	25	100
Semester V	History of the World (1500 to 1950 CE.)	75	25	100
Semester VI	History of the Punjab (1799 to 1966 CE.)	75	25	100



Prof. Harbhinder Singh

Dr. Amandeep Bal



Dr. Mohammad Idris

Miss. Harinder Kaur



Dr. Jasbir Singh

Dr. Amandeep Kaur



SYLLABUS

Name of Course: History

Course Code: 111

B.A. Semester-I

SESSION: 2023-24



MATA GUJRI COLLEGE

FATEHGARH SAHIB

(AN AUTONOMOUS COLLEGE)

AFFILIATED TO PUNJABI UNIVERSITY, PATIALA.

Harbinder Singh

Prof. Harbhinder Singh

Dr. Amandeep Bal

Mohammad Idris

Dr. Mohammad Idris

Harinder Kaur
Miss. Harinder Kaur

Jasbir Singh

Dr. Jasbir Singh

Ramandeep Kaur
Dr. Ramandeep Kaur



Syllabus B.A. Semester-I, Session-2023-2023

Paper: History of India Upto 1000 CE.

Course Code: B.A-111

Scheme of Theory and Internal Assessment Marks

Total Theory Marks	Minimum Theory Pass Marks (35 %)	Total Internal Assessment Marks	Minimum Internal Assessment Pass Marks (35 %)	Total Marks	Total Time	Required Lectures
75	26	25	09	75+25=100	3 hours	75 %

Marks Division of Internal Assessment

MST (Best of two)	Class Attendance	Assignment	Student Conduct	Total
12 Marks	05 Marks	05 Marks	03 Marks	25 Marks

Course Objectives:

- To understand the history and culture of Ancient India.
- To understand the contribution of various dynasties into the art and literature in ancient India.
- To critically evaluate the social, religious, political and economic ethos of ancient Indian society.

Course Specific Outcomes:

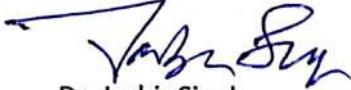
- Students would be able to understand the key concepts related to ancient India.
- Students would be benefitted by visualization the history through historical maps, biographies, and novels related to ancient period.
- To enhance the conceptual awareness regarding the subject, students will get the exposure through visiting historical places and they will also understand ancient India through the temples, inscriptions, coins, art and architecture.


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris

Miss. Harinder Kaur


Dr. Jasbir Singh

Dr. Ramandeep Kaur

Syllabus B.A. Semester-I, Session: 2023-24

Paper: History of India Upto 1000 CE.

Course Code: BA-111

INSTRUCTIONS FOR THE PAPER SETTER

1. The paper setter should keep in view the topics specified in each unit.
2. The question paper will consist of three units: I, II & III. Unit I & II will have four questions from the respective units of the syllabus and will carry 11 marks each.
3. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks and the second part will contain a question on map with internal choice will carry 11 marks. Thus, the total marks for the compulsory unit III will be 31 marks.
4. For the paper setter if there is a question on notes, the choice offered in such a question should at least be fifty percent.
5. The wording of the questions should be simple and easily understandable by an average student.
6. The number of questions based upon quotations should not exceed to in a question paper.
7. The general standard of the question should cater to the different intellectual levels, i. e., above average and slow learning students.

INSTRUCTIONS FOR THE CANDIDATES

The Candidates are required to attempt two questions each from unit I and II. Unit III is compulsory. It will consist of two parts: first part will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks. The answers to each of these questions will be of 10-20 words and will carry 2 marks each. The second part will contain a question on map with internal choice. The maps are specified in the syllabus after unit II. The map question will carry 11 marks out of which 6 marks are for filling the map and 5 marks for explanatory note. Thus, the total marks for the compulsory unit III will be 31 marks out of which 20 marks for short answer type questions and 11 marks for the map question.



Prof. Harbhinder Singh

Dr. Amandeep Bal



Dr. Mohammad Idris

Miss. Harinder Kaur



Dr. Jasbir Singh

Dr. Ramandeep Kaur

Syllabus B.A. Semester-I, Session: 2023-24

Paper: History of India Upto 1000 CE.

Course Code: BA-111

Unit-I

1. Geographical features of India and their impact on ancient Indian history.
2. Major Sources: Literary (indigenous and foreign accounts), archaeological and numismatics.
3. The Indus Valley Civilization: origin, extent, main features with special reference to the town planning and the causes of its decline.
4. Vedic Civilization: original home of the Aryans; social, political, economic and religious life of the Rig Vedic Aryans; social, political, economic and religious changes in the later Vedic civilization.
5. Jainism and Buddhism: Teachings and impact.

Unit-II

6. The Age of the Mauryas: Establishment and expansion of the empire under Chandragupta Maurya (321-298 BCE), polity and administration; Ashoka's Dhamma and his place in history; Decline of the Mauryan Empire.
7. Kushana Dynasty: Kanishka's conquests and achievements; spread of Buddhism under the Kanishka (Gandhar School of art and Mathura School of art).
8. The Gupta Age: Establishment and Expansion of the Empire with Special reference to Samudragupta (CE.335-375) and Chandragupta-II (CE.380-414); Gupta administration; Decline of the Gupta Empire.
9. The Age of Vardhanas (CE.606-647): Harsha's campaigns and Political relations; Literature and Education.
10. The Rajputs: Origin; Polity and Administration.

Unit- III

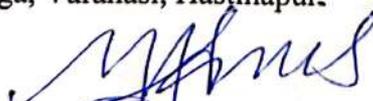
Part-I: 10 Short-Answer type Questions.

Part-II: MAPS

- a. Important sites related to Indus Valley Civilization.
- b. The Mauryan Empire under Ashoka (about 232 BCE.)
- c. The Gupta Empire under Samudragupta (CE 375)
- d. Important Historical Places: Taxila, Indraprastha, Kurukshetra, Kannauj, Patliputra, Ujjain, Ajanta, Ellora, Bodhgaya, Sanchi, Lothal, Nalanda, Kalinga, Varanasi, Hastinapur.



Prof. Harbhinder Singh



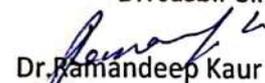
Dr. Mohammad Idris



Dr. Jasbir Singh

Dr. Amandeep Bal


Miss. Harinder Kaur


Dr. Amandeep Kaur

BOOKS RECOMMENDED

- Agrawal, Ashvini., *Rise and Fall of the Imperial Guptas*, Motilal Banarsidass, Delhi, 1989.
- Alterkar, A.S., *State and Government in Ancient India*, Motilal Banarsidass, Delhi 1958.
- Arora, A.C. & Arora, R.S., *Historical Atlas of Ancient India*, (English, Punjabi and Hindi), N.P.N.D.
- Arora, A.C. & Sikri, S.L., *Bharati Itihas Da Prachin Kal*, (Punjabi & Hindi)
- Banerji, S.C., *Society in Ancient India*, D. K. Printworld, New Delhi 2007.
- _____ *A History of India*, (Vol- I), Penguin Books, Delhi, 1990.
- Basham, A.L., *The Wonder That Was India*, Rupa, New Delhi, 1977. (Available in Hindi also)
- Chakravarti, Ranabir, *Exploring Early India Upto c. AD 1300*, (3rd ed.), Primus, Delhi, 2016. (Available in Hindi also)
- Lahiri, Nayanjot., *Ashoka in Ancient India*, Permanent Black, Delhi, 2015.
- Majumdar, R.C., *Ancient India*, Banaras Hindu University, Banaras, (2nd ed.), 1960.
- _____ *The History and Culture of the Indian people*, (Vol. I to 12), Bharatiya Vidya Bhavan, Bombay, 1951.
- Mahajan, V.D., *Ancient India*, S. Chand and Company Lmt., 2018 (reprint).
- Sharma, S.R., *Ancient Indian History and Culture*, Hind Kitabs, Bombay, 1949.
- Sharma, R.S., *India's Ancient Past*, oxford, (ed.), 2005.
- Singh, Upinder., *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*, Pearsons, Delhi, 2009. (Available in Hindi also)
- Tripathi, R.S., *History of Ancient India*, Motilal Banarsidass, Delhi, Punjabi trans. by Gurbachan Singh Sethi., *Prachin Bharat Da Itihas*, Punjabi University, Patiala, 2002.
- Thapar, Romila, *The Penguin History of Early India From the Origins to AD1300*, Penguin Books, New Delhi, 2002. (Available in Hindi also)
- _____ *Ashoka and the Decline of Mauryan Empire*, Oxford University Press, New Delhi, 1997. (Available in Punjabi also)

Suggested Teaching Learning Activities: Group discussion, Quiz, Special Lecture and Seminar.

Prof. Harbhinder Singh

Dr. Amandeep Bal

Dr. Mohammad Idris

Miss. Harinder Kaur

Dr. Jasbir Singh

Dr. Amandeep Kaur

SYLLABUS**Name of Course: History****Course Code: 211****B.A. Semester II****SESSION: 2023-24****MATA GUJRI COLLEGE****FATEHGARH SAHIB****(AN AUTONOMOUS COLLEGE)****AFFILIATED TOPUNJABI UNIVERSITY, PATIALA.****Prof. Harbhinder Singh****Dr. Amandeep Bal****Dr. Mohammad Idris**
Miss. Harinder Kaur**Dr. Jasbir Singh**
Dr. Ramandeep Kaur

Syllabus B.A.Semester-II, Session-2023-2024

Paper: History of India (1000 to 1707 CE.)

Course Code: BA-211

Scheme of Theory and Internal Assessment Marks

Total Theory Marks	Minimum Theory Pass Marks (35 %)	Total Internal Assessment Marks	Minimum Internal Assessment Pass Marks (35 %)	Total Marks	Total Time	Required Lectures
75	26	25	09	75+25=100	3 hours	75 %

Marks Division of Internal Assessment

MST (Best of two)	Class Attendance	Assignment	Student Conduct	Total
12 Marks	05 Marks	05 Marks	03 Marks	25 Marks

Course Objectives:

- To impart knowledge among the Students about the major political and economic developments of medieval India.
- Preparing the students to evaluate the socio-culture and religious ethos of medieval Indian society
- To understand the agrarian reforms and policies in medieval Indian state.

Course Specific Outcomes:

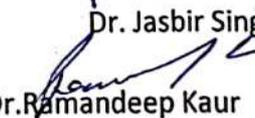
- It will make Students curious to visit the historical places in India, like Qutb Minar, Red Fort and other important monuments and to encourage their interest to watch historical documentaries and movies.
- Students will take interest in reading, drawing historical maps, biographies, novels, related to medieval period.
- Students will be eager to collect the coins and other materials related to medieval history.


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris

Miss. Harinder Kaur


Dr. Jasbir Singh

Dr. Amandeep Kaur

Syllabus B.A. Semester-II, Session: 2023-24

Paper: History of India (1000 to 1707 CE.)

Course Code: BA-211

INSTRUCTIONS FOR THE PAPER SETTER

1. The paper setter should keep in view the topics specified in each unit.
2. The question paper will consist of three units: I, II & III. Unit I & II will have four questions from the respective units of the syllabus and will carry 11 marks each.
3. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks and the second part will contain a question on map with internal choice will carry 11 marks. Thus, the total marks for the compulsory unit III will be 31 marks.
4. For the paper setter if there is a question on notes, the choice offered in such a question should at least be fifty percent.
5. The wording of the questions should be simple and easily understandable by an average student.
6. The number of questions based upon quotations should not exceed to in a question paper.
7. The general standard of the question should cater to the different intellectual levels, i. e., above average and slow learning students.

INSTRUCTIONS FOR THE CANDIDATES

The Candidates are required to attempt two questions each from unit I and II. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks. The answers to each of these questions will be of 10-20 words and will carry 2 marks each. The second part will contain a question on map with internal choice. The maps are specified in the syllabus after unit II. The map question will carry 11 marks out of which 6 marks are for filling the map and 5 marks for explanatory note. Thus, the total marks for the compulsory unit III will be 31 marks out of which 20 marks for short answer type questions and 11 marks for the map question.



Prof. Harbhinder Singh

Dr. Amandeep Bal



Dr. Mohammad Idris

Miss. Harinder Kaur



Dr. Jasbir Singh

Dr. Amandeep Kaur



Syllabus B.A. Semester-II, Session: 2023-24

Paper: History of India(1000 to 1707CE.)

Course Code: BA-211

UNIT-I

1. The Turkish Conquest: Invasions of Mahmud Ghaznavi (CE.1000-1030) and their effects; Conquest of North-West India by Mohammad Ghauri (CE.1175-1206); Causes of the success of the Turks.
2. Consolidation of the Sultanate of Delhi: Iltutmish (CE.1211-1236) and Balban(CE.1266-1286).
3. AlauddinKhalji (CE.1296-1316): Conquests, administrative and economic reforms.
4. The Tughlaqs (CE1325-1388): Muhammad-bin-Tughlaq's new experiments; Firoz Shah Tughlaq's reforms.
5. The Vijaynagar Kingdom: Establishment and expansion;causes of its decline.

UNIT-II

6. Establishment of the Mughal Empire under Babur (CE. 1519-1530).
7. Struggle for Empire in Northern India: Battles of Humayun with Sher Shah Suri and Administrative reforms of Sher Shah Suri.
8. Akbar to Aurangzeb: Religious and Rajput policy.
9. Shivaji (CE. 1627-1680): Conquests and administration.
10. Mughal administration: Central and Provincial, Land revenue, Mansabdari System.

Unit-III

Part-I: 10 Short-Answer type Questions.

Part-II: MAPS

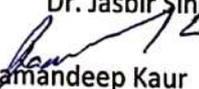
- a. AlauddinKhaliji'sEmpire (1316 CE.)
- b. The Mughal Empire under Akbar (1605 CE.)
- c. Extent of Shivaji's Kingdom (CE.1680)
- d. Important historical places: Fatehpur Sikri, Agra, Delhi, Lahore, Panipat, Devgiri, Surat, Kannauj, Chittor, Kalanour.


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris

Miss. Harinder Kaur


Dr. Jasbir Singh

Dr. Ramandeep Kaur

BOOKS RECOMMENDED

- Alam, Muzaffar., and Subrahmanyam, Sanjay, (eds.), *The Mughal State (1526-1750)*, OUP, New Delhi, 2000.
- Ashraf, K.M., *Life and Conditions of the People of Hindostan*, (1sted), Munshiram Manoharlal, New Delhi, 1970.
- Athar, M. Ali., *The Mughal Nobility under Aurangzeb*, Asia Publishing House, Bombay, reprint 1970.
- Chandra, Satish., *Medieval India*, 2 Vol., Har Anand Publications, Delhi, 1997, 1999.
- _____History of Medieval India, Orient Longman, New Delhi, 2007.
- Habib, Irfan., *The Agrarian System of Mughal India (1556-1707)*, Oxford University Press, New Delhi, (2nd ed)1999.
- _____*Medieval India: The Study of Civilization*, National Book Trust, Delhi, 2008.
- Mehta, J. L., *Advanced Study in the History of Medieval India*(Vol.1&2), Sterling Publishers Pvt. Ltd, New Delhi, 1992.
- Mahajan, V.D., *History of Medieval India*, S. Chand & Company, New Delhi, 2008.
- Nizami, K.A., (ed), *Politics and Society During the Early Medieval Period (Collected Works of Professor Mohammad Habib)*, 2 Vols, People's Publishing House, New Delhi, 1981.
- Pandey, A.B., *Early Medieval India*, Central Book Depot, Allahabad (2nd ed), 1979.
- _____*Later Medieval India*, Central Book Depot, Allahabad, (2nded),1981.

Suggested Teaching Learning Activities: Group discussion, Quiz, Special Lecture and Seminar.



Prof. Harbhinder Singh

Dr. Amandeep Bal



Dr. Mohammad Idris

Miss. Harinder Kaur



Dr. Jasbir Singh

Dr. Ramandeep Kaur

SYLLABUS**Name of Course: History****Course Code: 311****B.A. Semester III****SESSION: 2023-24****MATA GUJRI COLLEGE****FATEHGARH SAHIB****(AN AUTONOMOUS COLLEGE)****AFFILIATED TOPUNJABI UNIVERSITY, PATIALA.**

Prof. Harbhinder Singh

Dr. Amandeep Bal

Dr. Mohammad Idris

Miss. Harinder Kaur

Dr. Jasbir Singh

Dr. Ramandeep Kaur

Syllabus B.A. Semester-III, Session: 2023-24
Paper: History of India (1707 to 1966 CE.)

Course Code: BA-311

Scheme of Theory and Internal Assessment Marks

Total Theory Marks	Minimum Theory Pass Marks (35 %)	Total Internal Assessment Marks	Minimum Internal Assessment Pass Marks (35 %)	Total Marks	Total Time	Required Lectures
75	26	25	09	75+25=100	3 hours	75 %

Marks Division of Internal Assessment

MST (Best of two)	Class Attendance	Assignment	Student Conduct	Total
12 Marks	05 Marks	05 Marks	03 Marks	25 Marks

Course Objectives:

- To understand the various aspects of the modern Indian History.
- To make the students to understand the rise of Indian national movement.
- To make the students aware about socio-cultural change during the modern period.

Course Specific Outcomes:

- Students would be able to understand various terms, key concept related to British Indian history.
- Students would take interest in reading various books related to British policies and their ideology towards India.
- Students would be able understand the change and continuity of Indian economic system from medieval to colonial period.



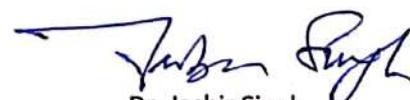
Prof. Harbhinder Singh

Dr. Amandeep Bal

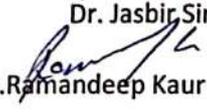


Dr. Mohammad Idris


Miss. Harinder Kaur



Dr. Jasbir Singh


Dr. Ramandeep Kaur

Syllabus B.A. Semester-III, Session: 2023-24

Paper: History of India (1707 to 1966 CE.)

Course Code: BA-311

INSTRUCTIONS FOR THE PAPER SETTER

1. The paper setter should keep in view the topics specified in each unit.
2. The question paper will consist of three units: I, II & III. Unit I & II will have four questions from the respective units of the syllabus and will carry 11 marks each.
3. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks and the second part will contain a question on map with internal choice will carry 11 marks. Thus, the total marks for the compulsory unit III will be 31 marks.
4. For the paper setter if there is a question on notes, the choice offered in such a question should at least be fifty percent.
5. The wording of the questions should be simple and easily understandable by an average student.
6. The number of questions based upon quotations should not exceed to in a question paper.
7. The general standard of the question should cater to the different intellectual levels, i. e., above average and slow learning students.

INSTRUCTIONS FOR THE CANDIDATES

The Candidates are required to attempt two questions each from unit I and II. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks. The answers to each of these questions will be of 10-20 words and will carry 2 marks each. The second part will contain a question on map with internal choice. The maps are specified in the syllabus after unit II. The map question will carry 11 marks out of which 6 marks are for filling the map and 5 marks for explanatory note. Thus, the total marks for the compulsory unit III will be 31 marks out of which 20 marks for short answer type questions and 11 marks for the map question.



Prof. Harbhinder Singh

Dr. Amandeep Bal



Dr. Mohammad Idris

Miss. Harinder Kaur



Dr. Jasbir Singh

Dr. Ramandeep Kaur

Syllabus B. A. Semester-III, Session: 2023-24

Paper: History of India (1707 to 1966 CE.)

Course Code: BA-311

UNIT-I

1. Causes of the downfall of Mughal Empire.
2. Foundation of the British Empire: Battles of Plassey and Buxar.
3. Administrative and social reforms: Cornwallis and William Bentinck.
4. The Uprising of 1857: Causes, events and significance.

UNIT-II

5. Socio-religious movements: Brahma Samaj, Arya Samaj, Aligarh movement and Singh Sabha movement.
6. Rise of Political Consciousness in India: Causes of the origin of Indian nationalism; Foundation of Indian National Congress; Moderates and Extremists; Surat Split 1907.
7. Freedom Struggle (1913-1947): Ghadar Movement; Jallianwala Bagh Massacre; Khilafat movement; Non-Cooperation movement; Civil disobedience movement; Quit India movement.
8. Partition of India and aftermath: Causes of the partition of India; Integration of Princely states, Linguistic reorganization of the states.

Unit-III

Part-I: 10 Short-Answer type Questions.

Part-II: MAPS

- a. British Empire in India A.D. 1805
- b. British Empire in India A.D. 1818
- c. British Empire in India A.D. 1856
- d. Important centres of the revolt of 1857.


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris


Miss. Harinder Kaur


Dr. Jasbir Singh


Dr. Ramandeep Kaur

RECOMMENDED READINGS

- Bandho Padhya, Shekhar., *From Plassey to Partition and After: A History of Modern India*, Orient Longman, Delhi, 2004.(Available in Hindi also)
- Banerjee, Ishta Dubee., *A History of Modern India*, Cambridge University Press, Delhi, 2015.
- Chandra, Bipan., *History of Modern India*, Orient Longman, New Delhi, 2008. (Available in Hindi also)
- _____ *The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian National Leadership (1880-1905)*, PPH, New Delhi, 1982
- Chandra, Bipan et. al., *India's Struggle for Independence 1857-1947*, Penguin, Delhi, 1996.(Available in Hindi also)
- Desai, A.R., *Social Background of Indian Nationalism*, Bombay, 1966 (Available in Hindi also)
- _____ *Peasants Struggle in India*, New Delhi, 1982.
- Grover, B. L., *A New Look at Modern Indian History*, S. Chand and Company, New Delhi, 2008.(Available in Hindi also)
- Mahajan, V.D., *Modern Indian History*, S. Chand and Company, New Delhi, 2008.

Suggested Teaching Learning Activities: Group discussion, Quiz, Special Lecture and Seminar.



Prof. Harbhinder Singh

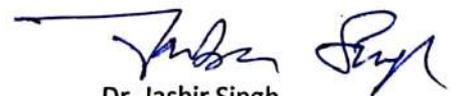
Dr. Amandeep Bal



Dr. Mohammad Idris



Miss. Harinder Kaur



Dr. Jasbir Singh



Dr. Randeep Kaur

SYLLABUS

Name of Course: History

Course Code: 411

B.A. Semester IV

SESSION: 2022-23



MATA GUJRI COLLEGE

FATEHGARH SAHIB

(AN AUTONOMOUS COLLEGE)

AFFILIATED TO PUNJABI UNIVERSITY, PATIALA

Prof. Harbhinder Singh

Dr. Amandeep Bal

Dr. Mohammad Idris

Miss. Harinder Kaur

Dr. Jasbir Singh

Dr. Randeep Kaur

Syllabus B.A. Semester- IV, Session: 2023-24

Paper: History of Punjab (1469 to 1799 CE.)

Course Code: B.A-411

Scheme of Theory and Internal Assessment Marks

Total Theory Marks	Minimum Theory Pass Marks (35 %)	Total Internal Assessment Marks	Minimum Internal Assessment Pass Marks (35 %)	Total Marks	Total Time	Required Lectures
75	26	25	09	75+25=100	3 hours	75 %

Marks Division of Internal Assessment

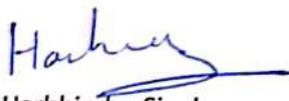
MST (Best of two)	Class Attendance	Assignment	Student Conduct	Total
12 Marks	05 Marks	05 Marks	03 Marks	25 Marks

Course Objectives:

- To make the students aware about the Sikh History and Culture.
- To make the students to understand Sikh Institutions.
- To make the students aware about Mughal- Afghan and Sikh struggle.

Course Specific Outcomes:

- Students would be able to understand the meaning of the micro and macro history.
- An interest would be developed in students to read the biographies and original literature of imminent personalities related to medieval Punjab.
- Students would take initiative to celebrate the anniversaries of imminent personalities of medieval Punjab.



Prof. Harbinder Singh

Dr. Amandeep Bal



Dr. Mohammad Idris



Miss. Harinder Kaur



Dr. Jasbir Singh



Dr. Randeep Kaur

Syllabus B.A. Semester-IV, Session: 2023-24

Paper: History of Punjab (1469 to 1799 CE.)

Course Code: BA-411

INSTRUCTIONS FOR THE PAPER SETTER.

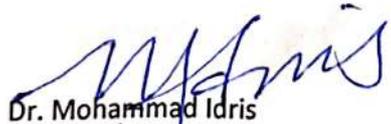
1. The paper setter should keep in view the topics specified in each unit.
2. The question paper will consist of three units: I, II & III. Unit I & II will have four questions from the respective units of the syllabus and will carry 11 marks each.
3. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks and the second part will contain a question on map with internal choice will carry 11 marks. Thus, the total marks for the compulsory unit III will be 31 marks.
4. For the paper setter if there is a question on notes, the choice offered in such a question should at least be fifty percent.
5. The wording of the questions should be simple and easily understandable by an average student.
6. The number of questions based upon quotations should not exceed to in a question paper.
7. The general standard of the question should cater to the different intellectual levels, i. e., above average and slow learning students.

INSTRUCTIONS FOR THE CANDIDATES

The Candidates are required to attempt two questions each from unit I and II. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks. The answers to each of these questions will be of 10-20 words and will carry 2 marks each. The second part will contain a question on map with internal choice. The maps are specified in the syllabus after unit II. The map question will carry 11 marks out of which 6 marks are for filling the map and 5 marks for explanatory note. Thus, the total marks for the compulsory unit III will be 31 marks out of which 20 marks for short answer type questions and 11 marks for the map question.


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris


Miss. Harinder Kaur


Dr. Jasbir Singh


Dr. Ramandeep Kaur

Syllabus: Semester-IV, Session: 2023-24

Paper: History of Punjab (1469 to 1799 CE.)

Course Code: BA-411

UNIT-I

1. Major Sources of Punjab History of Punjab.
2. Guru Nanak Dev: Travels and Teachings.
3. Evolution and development of Sikhism 1539-1606; Compilation of Adi Granth.
4. Transformation of Sikhism: Martyrdom of Guru Arjan Dev, New policy of Guru Hargobind Sahib and his struggle against the Mughals; Martyrdom of Guru Tegh Bahadur and its Significance.

UNIT-II

5. Guru Gobind Singh: Creation of the Khalsa and its Significance; Battles.
6. Banda Singh Bahadur: Conquests and establishment of Sikh rule.
7. Sikh-Mughal Confrontation: Struggle with Abdus-Samad-Khan, Zakariya Khan, Yahiya Khan and Mir Mannu; Sikh-Afghan struggle.
8. Origin and development of Sikh Misals; Polity and administration.

Unit-III

Part-I: 10 Short-Answer type Questions.

Part-II: MAPS

- a. Battles of Guru Hargobind Sahib.
- b. Battle of Guru Gobind Singh.
- c. Military Expeditions of Banda Singh Bahadur.
- d. Important places related to the Sikh Gurus in the Punjab: Nankana Sahib, Sultanpur Lodhi, Khadoor Sahib, Kartarpur Sahib, Goindwal Sahib, Amritsar Sahib, Anandpur Sahib, Talwandi Sabo.

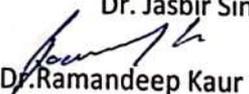

Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris


Miss. Harinder Kaur


Dr. Jasbir Singh

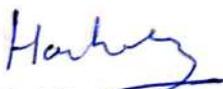

Dr. Ramandeep Kaur

- Banerjee, Indu Bhushan., *Evolution of the Khalsa: The Foundation of the Sikh Panth*, Vol. I & II, A. Mukherjee and co., Calcutta, 1963..(Available in Punjabi also)
- Chabra, G. S., *Advanced History of the Punjab: Guru and post-Guru period upto Ranjit Singh*, Vol. I, New Academic Publishing Company, Jullundar, 1968.
- Dhillon, Dalbir Singh., *Sikhism, Origin and Development*, Atlantic Publishers &Distri, New Delhi, 1988.
- Grewal, J.S., *The Sikhs of the Punjab (The New Cambridge History of India) (revised ed.)*, Vol. II, Cambridge University Press, rep. 1998
 _____ *Guru Nanak in History*, Panjab University Chandigarh, Chandigarh 1969
 _____ *From Guru Nanak to Maharaja Ranjit Singh*, G.N.D. University, Amritsar, 1982
- Gupta, Hari Ram., *History of the Sikhs*, (Vol. I & II), Munshiram Manoharlal, New Delhi, 1982.
- Latif, S.M., *History of the Panjab*, Erusia Publishing House Ltd. New Delhi, 1964.
- Singh, Khushwant., *A History of the Sikhs (1469- 1839)*, Vol. I, (2nded.), Oxford, 2004.(Available in Punjabi also)
- Singh, Teja and Ganda Singh, *A Short History of the Sikhs, (1469-1765)*, Punjabi University, Patiala, 1983.(Available in Punjabi also)

Encyclopedia

- Singh, Harbans (eds.), *The Encyclopedia of Sikhisms, Vols. I-V*, Punjabi University, Patiala, 1992.

Suggested Teaching Learning Activities: Group discussion, Quiz, Special Lecture and Seminar.



Prof. Harbhinder Singh

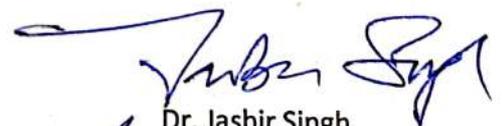
Dr. Amandeep Bal



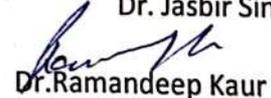
Dr. Mohammad Idris



Miss. Harinder Kaur



Dr. Jasbir Singh



Dr. Ramandeep Kaur

SYLLABUS

Name of Course: History

Course Code: 511

B.A. Semester V

SESSION: 2023-24



MATA GUJRI COLLEGE

FATEHGARH SAHIB

(AN AUTONOMOUS COLLEGE)

AFFILIATED TO PUNJABI UNIVERSITY, PATIALA.

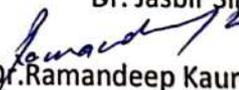

Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris


Miss. Harinder Kaur


Dr. Jasbir Singh


Dr. Ramandeep Kaur



Syllabus: B.A. Semester- V, Session: 2023-24

Paper: History of the World (1500 to 1950 CE.)

Course Code: BA-511

Scheme of Theory and Internal Assessment Marks

Total Theory Marks	Minimum Theory Pass Marks (35 %)	Total Internal Assessment Marks	Minimum Internal Assessment Pass Marks (35 %)	Total Marks	Total Time	Required Lectures
75	26	25	09	75+25=100	3 hours	75 %

Marks Division of Internal Assessment

MST (Best of two)	Class Attendance	Assignment	Student Conduct	Total
12 Marks	05 Marks	05 Marks	03 Marks	25 Marks

Course Objectives:

- To learn about the rise of modern Europe.
- To Know about the economic, political and scientific changes in the modern World.
- To understand the rise of the nation states.

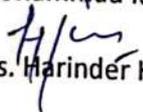
Course Specific Outcomes:

- Students would be able to understand History, Culture and Society of Modern World.
- Students would be able to express their knowledge of major historical developments with context of Renaissance, Reformation, French Revolution and Industrial Revolution.
- Students would be able to understand the change and continuity of World Economic System from Medieval to Colonial period.


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris


Miss. Harinder Kaur


Dr. Jasbir Singh


Dr. Ramandeep Kaur

Syllabus B.A. Semester-V, Session: 2023-24

Paper: History of the World (1500 to 1950 CE.)

Course Code: BA-511

INSTRUCTIONS FOR THE PAPER SETTER

1. The paper setter should keep in view the topics specified in each unit.
2. The question paper will consist of three units: I, II & III. Unit I & II will have four questions from the respective units of the syllabus and will carry 11 marks each.
3. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks and the second part will contain a question on map with internal choice will carry 11 marks. Thus, the total marks for the compulsory unit III will be 31 marks.
4. For the paper setter if there is a question on notes, the choice offered in such a question should at least be fifty percent.
5. The wording of the questions should be simple and easily understandable by an average student.
6. The number of questions based upon quotations should not exceed to in a question paper.
7. The general standard of the question should cater to the different intellectual levels, i. e., above average and slow learning students.

INSTRUCTIONS FOR THE CANDIDATES

The Candidates are required to attempt two questions each from unit I and II. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks. The answers to each of these questions will be of 10-20 words and will carry 2 marks each. The second part will contain a question on map with internal choice. The maps are specified in the syllabus after unit II. The map question will carry 11 marks out of which 6 marks are for filling the map and 5 marks for explanatory note. Thus, the total marks for the compulsory unit III will be 31 marks out of which 20 marks for short answer type questions and 11 marks for the map question.



Prof. Harbhinder Singh

Dr. Amandeep Bal



Dr. Mohammad Idris

Miss. Harinder Kaur



Dr. Jasbir Singh

Dr. Ramandeep Kaur

Syllabus B.A. Semester-V, Session: 2023-24**Paper: History of the World (1500 to 1950 CE.)****Course Code: BA-511****Unit-I**

1. Renaissance and Reformation: Causes and impact.
2. Industrial Revolution and its effects.
3. French Revolution of 1789: Its causes and effects.
4. Napoleon: His reforms; Continental System and causes of his downfall.

Unit-II

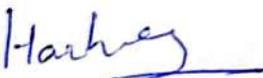
5. Unification of Italy and Germany.
6. Causes and effects of the First World War; Russian revolution, 1917.
7. Rise of Fascism and Nazism; Second World War; Causes and impact.
8. UNO: Aims and achievements; Chinese Revolution of 1949.

Unit-III

Part-I: 10 Short-Answer type Questions.

Part-II: MAPS

- a. Europe in 1789 A.D.
- b. Unification of Italy
- c. Unification of Germany
- d. Europe in 1945.


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris

Miss. Harinder Kaur

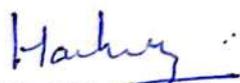

Dr. Jasbir Singh

Dr. Ramandeep Kaur

RECOMMENDED READINGS

- Bannerjee, A.C., *An Outline of Modern World History*, A Mukherjee and Co., Calcutta, 1969.
- Gupta, P.S., *Europe Ka Itihas*, (Hindi), Dilli Vishavidhalaya, Dilli, 1996.
- _____ *Adhunik Paschim ka Uday*, (Hindi), Dilli Vishavidhalaya, Dilli, 1997.
- Jain, Hukam Chand and Krishna Chandra Mathur, *A History of the Modern World (1500-2000 A.D.)*, (English and Hindi) Jain Prakashan Mandir, Jaipur, 2010.
- Lefebvre, George., *The French Revolution from Its Origin to 1793*, Columbia University Press, 1962.
- Mahajan, V.D., *History of the Modern Europe Sincs 1789*, S. Chand and company Pvt. Ltd, New Delhi, (Rev. ed), 2013.
- Phukan, Meenaxi., *Rise of the Modern West: Social and Economic History of Early Modern Europe*, Trinity Press Pvt Ltd, New Delhi, 2012.
- Rao, B.V., *History of the modern World (from AD 1500- AD 2019)*, (2nd ed), Sterling Publishers Pvt. Ltd, New Delhi, 2012.
- Wells, H.G., *The Outline of History*, Cassel, London, 1961.
- _____ *A Short History of the World*, Penguin, 1967.

Suggested Teaching Learning Activities: Group discussion, Quiz, Special Lecture and Seminar.



Prof. Harbhinder Singh

Dr. Amandeep Bal



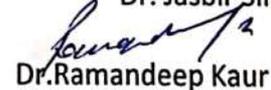
Dr. Mohammad Idris



Miss. Marinder Kaur



Dr. Jasbir Singh



Dr. Ramandeep Kaur

SYLLABUS

Name of Course: History

Course Code: 611

B.A. Semester-VI

SESSION: 2022-23



MATA GUJRI COLLEGE

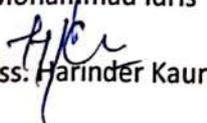
FATEHGARH SAHIB

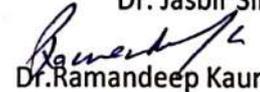
(AN AUTONOMOUS COLLEGE)

AFFILIATED TO PUNJABI UNIVERSITY, PATIALA


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris

Miss. Harinder Kaur


Dr. Jasbir Singh

Dr. Ramandeep Kaur

Syllabus B.A. Semester- VI, Session: 2023-24

Paper: History of the Punjab (1799 to 1966 CE.)

Course Code: BA-611

Scheme of Theory and Internal Assessment Marks

Total Theory Marks	Minimum Theory Pass Marks (35 %)	Total Internal Assessment Marks	Minimum Internal Assessment Pass Marks (35 %)	Total Marks	Total Time	Required Lectures
75	26	25	09	75+25=100	3 hours	75 %

Marks Division of Internal Assessment

MST (Best of two)	Class Attendance	Assignment	Student Conduct	Total
12 Marks	05 Marks	05 Marks	03 Marks	25 Marks

Course Objectives:

- To understand about the Lahore kingdom of Maharaja Ranjit Singh.
- To understand about the British rule in the Punjab.
- To understand about the various phases of freedom movement in the Punjab.

Course Specific Outcomes:

- Students would be able to understand all the aspects of the rule of Maharaja Ranjit Singh in Punjab in 19th century.
- Students would be able to understand and interpret various policies introduced by British in Punjab.
- Students would understand and recognize the contribution of Punjab in Indian freedom movement.


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris


Miss. Harinder Kaur


Dr. Jasbir Singh


Dr. Amandeep Kaur

Syllabus B.A. Semester-VI, Session: 2023-24

Paper: History of the Punjab (1799 to 1966 CE.)

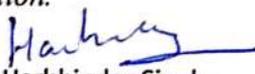
Course Code: BA-611

INSTRUCTIONS FOR THE PAPER SETTER.

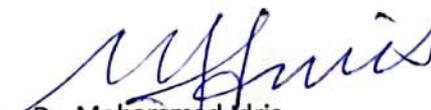
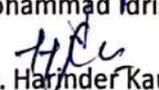
1. The paper setter should keep in view the topics specified in each unit.
2. The question paper will consist of three units: I, II & III. Unit I & II will have four questions from the respective units of the syllabus and will carry 11 marks each.
3. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks and the second part will contain a question on map with internal choice will carry 11 marks. Thus, the total marks for the compulsory unit III will be 31 marks.
4. For the paper setter if there is a question on notes, the choice offered in such a question should at least be fifty percent.
5. The wording of the questions should be simple and easily understandable by an average student.
6. The number of questions based upon quotations should not exceed to in a question paper.
7. The general standard of the question should cater to the different intellectual levels, i. e., above average and slow learning students.

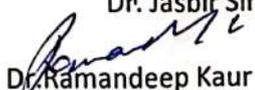
INSTRUCTIONS FOR THE CANDIDATES

The Candidates are required to attempt two questions each from unit I and II. Unit III is compulsory. It will consist of two parts: first part will consist 10 short-answer type questions which will cover the entire syllabus and will carry 20 marks. The answers to each of these questions will be of 10-20 words and will carry 2 marks each. The second part will contain a question on map with internal choice. The maps are specified in the syllabus after unit II. The map question will carry 11 marks out of which 6 marks are for filling the map and 5 marks for explanatory note. Thus, the total marks for the compulsory unit III will be 31 marks out of which 20 marks for short answer type questions and 11 marks for the map question.


Prof. Harbhinder Singh

Dr. Amandeep Bal


Dr. Mohammad Idris

Miss. Harinder Kaur


Dr. Jasbir Singh

Dr. Ramandeep Kaur

Syllabus B.A. Semester-VI, Session: 2023-24

Paper: History of the Punjab: (1799 to 1966 CE.)

Course Code: B.A-611

UNIT-I

1. Political condition of the Punjab on the eve of Ranjit Singh's accession to power.
2. The establishment of Ranjit Singh's Kingdom: Conquests of Lahore, Amritsar, Kasur, Multan, Kashmir and Peshawar.
3. Relations between Ranjit Singh and the British (1800-1839).
4. Ranjit Singh: Civil, Judicial and military Administration.

UNIT-II

5. Anglo-Sikh Wars and the annexation of the Punjab.
6. Administration of Punjab (1849-58 CE): Board of Administration and its working; John Lawrence as Chief Commissioner.
7. Socio-religious reforms Movements: Singh Sabha, Ahmadyas, Gurudwara reform movement and formation of S.G.P.C.
8. Partition of Punjab (1947 CE.) and Rehabilitation of the Refugees; Reorganization of Punjab (1966 CE.).

UNIT-III

Part-I: 10 Short-Answer type Questions.

Part-II: MAPS

- a. Kingdom of Ranjit Singh (1839 CE).
- b. Battles of First Anglo-Sikh War.
- c. Battles of Second Anglo-Sikh War.
- d. Punjab in 1966.

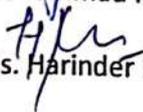


Prof. Harbhinder Singh

Dr. Amandeep Bal

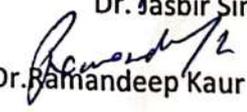


Dr. Mohammad Idris


Miss. Harinder Kaur



Dr. Jasbir Singh


Dr. Amandeep Kaur

RECOMMENDED READINGS

- Chhabra, G.S., *Advanced History of the Punjab: Ranjit Singh & post Ranjit Singh period*, Vol.II, New Academic Publishing Company, 1972
- _____ *Social and Economic History of the Punjab (1849-1901)*, Sterling Publishers, New Delhi, 1962.
- Malik, Ikram Ali., *The History of the Punjab (1799-1947)*, Delhi, 1983.
- Grewal, J.S., *The Sikh of the Punjab, The new Cambridge History of India*, Orient Longman, 1990.
- Singh, Bhagat., *Maharaja Ranjit Singh*, Publication Bureau Punjabi University, Patiala, 2013
- Singh, Fauja., *Freedom Struggle in the Punjab*, Punjabi University, Patiala, 1974.
- Singh, Khushwant., *Maharaja of Punjab*, Bombay, 1973.(Available in Punjabi also)
- _____ *A History of the Sikhs (1469- 1839)*, Vol. I, (2nd ed.), Oxford, 2004.(Available in Punjabi also)
- _____ *A History of the Sikhs (1839- 2004)*, Vol. II, (2nd ed.), Oxford, 2004.(Available in Punjabi also)
- Singh, Kirpal., *The Partition of the Punjab*, Publication Bureau Punjabi University, Patiala, 1989
-

Suggested Teaching Learning Activities: Group discussion, Quiz, Special Lecture and Seminar.