

SYLLABUS

Sociology

B.A. 2nd

SESSION: 2023-24



**MATA GUJRI COLLEGE
FATEHGARH SAHIB
(AN AUTONOMOUS COLLEGE)
AFFILIATED TO PUNJABI UNIVERSITY, PATIALA**

Session 2023-24
B.A. Part II (Semester III)
(Sociology)
Paper: Social Structure in India
Code: BA 313

Max Marks: 100

Theory: 75

Internal Assessment: 25

Pass Marks: 35%

Time: 3 hours

Distribution of Internal Assessment Marks

Mid Semester Test	Class Attendance	Field Work / Project Work/Assignment/Seminar etc.	Total
13	05	07	25

Course Objectives

- Generating knowledge about social structure in India;
- Widening the knowledge and information pertaining to different aspects of Sociology;
- Equipping students to hold higher position in both public and private sector; and
- To understand the Gender issues.

Course Learning Outcomes

Upon successful completion of this course, the student will be able to

- Understand and explain various dimensions of Indian society.
- Illustrate the differentiation in Indian society based on different strata like caste and class.
- Focus and sensitise about important aspect of gender differentiation.
- Compares the tribal, urban and rural organizations of Indian society.

Pedagogy

Focus upon class discussions, group tasks, field surveys to help understand social structure, change and problems in India.

Instructions for the Paper-Setter

The question paper will consist of three units I, II and III. Unit I and II will have four questions from the respective sections of the syllabus and will carry 12 marks each. Unit III will consist of 9 short answer type questions, which will cover the entire syllabus. Each question will carry 3 marks.

Instructions for the Candidates

Candidates are required to attempt two questions each from Unit I and II. Unit III is compulsory.

Unit I

- I. Social Structure and Social Stratification: Concept and Features
- II. Social Stratification Bases I: Caste; Features and Changing Patterns
- III. Social Stratification Bases II: Class; ; Features and Caste-Class Interface
- IV. Social Stratification Bases III: Gender: Concept, Sex and Gender, Gender Inequality

Unit II

- I. Social Structure and Social Organization: Concept and Features
- II. Social Organization in India: Tribal Society; Features and Changing Pattern
- III. Social Organization in India: Rural Society; Features and Changing Pattern
- IV. Social Organization in India: Urban Society; Features and Rural-Urban Continuum

Recommended Readings

1. Bhatnagar, G.S. & Baldev Singh Rehal. 1997. *Bharati Samaj*. Patiala: Punjabi University.
2. Bottomore, T.B. 1972. *Sociology: A Guide to Problems and Literature*. Bombay: George Allen and Unwin.
3. Chaudhary, R.K. 1986. *Caste and Power Structure in Village India*. New Delhi: Inter India Publishers.
4. Desai, A.R. 1990. *Rural Sociology in India*. Bombay: Popular Prakashan.
5. Dube, S.C. 1990. *Indian Society*. New Delhi: National Book Trust. (Punjabi Translation also available. Translated by G. S. Arshi and published by NBT)
6. Johnson, Harry M. 1996. *Sociology: A Systematic Introduction*, Delhi: Allied Publishers. (Hindi translation also available. Translated by Yogesh Atal and published by Kalyani Publishers, Ludhiana)
7. Kaur, Savinderjit. 2017. *General Samaj Vigyan*. Jalandhar: New Academic Press.
8. Majumdar, and T.N. Madan. 1997. *An Introduction to Social Anthropology*. NOIDA: Mayur Paperbacks
9. Rao Shankar, C.N. 2018. *Sociology: Principles with an Introduction to Social Thought*. New Delhi: S. Chand.

Teaching Learning Activities:

- Discussions, Guest Lectures, Field Surveys, Debates, Quiz, Workshops etc.

Session 2023-24
B.A. Part II (Semester IV)
(Sociology)
Paper: Social Change and Problems in India
Code: BA 413

Max Marks: 100

Theory: 75

Internal Assessment: 25

Pass Marks: 35%

Time: 3 hours

Distribution of Internal Assessment Marks

Mid Semester Test	Class Attendance	Field Work / Project Work/Assignment/Seminar etc.	Total
13	05	07	25

Course Objectives

- Students are introduced to characteristics and elements of social structure and to understand the meaning, process and factors of social change;
- Making them fully well versed with the operational aspects of sociology at national, state and local level and
- Sensitise students towards different social change and problems.

Course Learning Outcomes

Upon successful completion of this course, the student will be able to

- Explore the reasons, processes and effects of social change.
- Understand the flow of change in the society and adaptation to the situations accordingly.
- Illustrate, Explain and Explore various social problems in India.
- Prepare themselves better for Competitive exams.

Pedagogy

Focus upon class discussions, group tasks, field surveys to help understand social structure, change and problems in India.

Instructions for the Paper-Setter

The question paper will consist of three units I, II and III. Unit I and II will have four questions from the respective sections of the syllabus and will carry 12 marks each. Unit III will consist of 9 short answer type questions, which will cover the entire syllabus. Each question will carry 3 marks.

Instructions for the Candidates

Candidates are required to attempt two questions each from Unit I and II. Unit III is compulsory.

Unit I

- I. Social Change: Meaning and types; Evolution, Progress, Development
- II. Factors of Social Change: Economic, Technological, Legislative and Educational
- III. Processes of Social Change I: Sanskritization, Westernization, Modernization
- IV. Processes of Social Change II: Secularization and Globalization

Unit II

- I. Social Problems: Meaning, Causes and Characteristics
- II. Types of Social Problems: Corruption, Poverty, Unemployment
- III. Drug Abuse, Domestic Violence
- IV. Environment degradation, Agrarian Crisis

Recommended Readings

1. Ahuja, Ram. 1995. *Social Problems in India*. Jaipur: Rawat. Publications.
2. Akers, R.L. & C.C. Sellers. 2004. *Criminological Theories*. Jaipur: Rawat
3. Brass, Tom (ed.). 2013. *New Farmers' Movement in India*. London: Routledge publications
4. Chatopadhyay, Aparajita (ed.). 2013. *Poverty and Social Exclusion in India*. Jaipur: Rawat Publications
5. Kuppaswamy, B. 1982. *Social Change in India*. New Delhi: Vikas Publishing House.
6. McMichael, Philip. 2016. *Development and Social Change: A Global Perspective*. New Delhi: Sage Publications.
7. Monterio, J. P. 1996. *Corruption: Control of maladministration*. Bombay: Mankatalss Sahoo
8. Sahu, D.R. 2013. *Sociology of Social Movements (Studies in Indian Sociology- Vol 6)*. New Delhi: Sage
9. Samantroy, E. & I. Upadhyay 2012. *Globalization and Social Change*. Jaipur: Rawat publications
10. Sethna, M. J. 1966. *Socio-legal aspects of anti-social behaviour*. Bombay: N. M. Tripathi Pvt. Ltd.
11. Singer, M & B.S. Cohn (eds.). 2015. *Structure and Change in Indian Society*. Jaipur: Rawat publications
12. Singh, Sukhdev. 2017. *Punjabi Samaj Atey Badlaav*. Patiala: Gracious Books
13. Srinivas, M.N. 1972. *Social Change in Modern India*. New Delhi: Orient Longman.

Teaching Learning Activities:

- Discussions, Guest Lectures, Field Surveys, Debates, Quiz, Workshops etc.