

# **SYLLABUS**

**Sociology**

**B.A. 3<sup>rd</sup>**

**SESSION: 2023-24**



**MATA GUJRI COLLEGE  
FATEHGARH SAHIB  
(AN AUTONOMOUS COLLEGE)  
AFFILIATED TO PUNJABI UNIVERSITY, PATIALA**

**Session 2023-24**  
**B.A. Part III (Semester V)**  
**(Sociology)**  
**Paper: Social Thought**  
**Code: BA 513**

Max Marks: 100  
Theory: 75  
Internal Assessment: 25

Pass Marks: 35%  
Time: 3 hours

**Distribution of Internal Assessment Marks**

Mid Semester Test	Class Attendance	Field Work / Project Work/Assignment/Seminar etc.	Total
13	05	07	25

**Course Objectives**

- Enhancing research skills amongst students;
- Knowledge and information about social thinkers;
- Making them fully well versed with the operational aspects of sociology at national, state and local level and
- Sensitise students towards different burning social issues.

**Course Learning Outcomes**

**Upon successful completion of this course, the student will be able to**

- Understand of the various concepts of society from the prominent sociologist's point of view.
- Discuss the various thoughts and ideas to explore the society better.
- Illustrate the worldview in respect to various concepts of the society.
- Evaluate, critique and relate to modern society the various classical sociological theories.

**Pedagogy**

Focus upon social thought by comparing with present times, encourage students to read original writing.

**Instructions for the Paper-Setter**

The question paper will consist of three units I, II and III. Unit I and II will have four questions from the respective sections of the syllabus and will carry 12 marks each. Unit III will consist of 9 short answer type questions, which will cover the entire syllabus. Each question will carry 3 marks.

**Instructions for the Candidates**

Candidates are required to attempt two questions each from Unit I and II. Unit III is compulsory.

## Unit I

- I. August Comte: Law of Three Stages; Positivism, Hierarchy of Sciences
- II. Herbert Spencer: Law of Evolution; Organic analogy; Types of society
- III. Emile Durkheim: Social Facts: Meaning, Nature and Characteristics; Division of Labour; Suicide

## Unit II

- I. Karl Marx: Materialist interpretation of History, Base and Super-structure, Class and Class struggle, Alienation
- II. Max Weber: Social Action: concept and types; Authority: concept and types; Protestant Ethic and Spirit of Capitalism
- III. M.K. Gandhi: Truth and Non-violence; Satyagraha; Swaraj, Sarvodaya

## Recommended Readings

1. Abraham, F and Morgan J.H. 1985. *Sociological Thought*. Delhi: MacMillan India.
2. Abraham, Francis. 1982. *Modern Sociological Theory*. Delhi: Oxford University Press.
3. Aron, R. 1965. *Main Currents in Sociological Thought*, Vol- (1 & 2). London: Penguin Books.
4. Gandhi, M.K. 1946. *Hind Swaraj or Indian Home Rule*. Ahmedabad: Navajivan
5. Haralambos, M.1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
6. Jammu, P.S. and Bhatnagar, G.S. (eds). 1989. *Samaj Vigyanik Sidhant* (Samajik Vigyan Pattar No. 26, 27, 28). Punjabi University, Patiala.
7. Judge, Paramjit Singh. 2012. *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*. Delhi: Pearsons.
8. Kaur, Savinderjit 2017. *General Samaj Vigyan*. Jalandhar: New Academic Press.
9. Mann, Michael(ed). 1994. *Macmillan Student Encyclopedia of Sociology*. London: Macmillan Press.
10. Rao Shankar, C.N. 2018. *Sociology: Principles with an Introduction to Social Thought*. New Delhi: S. Chand.
11. Timasheff, N.S. and Theodorson, G. 1976. *Sociology Theory*. New York:Random House.
12. Zeitlin, I.M. 1969. *Ideology and the Development of Sociological Theory*. New Delhi: Prentice Hall.

### Teaching Learning Activities:

- Discussions, Guest Lectures, Field Surveys, Debates, Quiz, Workshops etc.

**Session 2023-24**  
**B.A. Part III (Semester VI)**  
**(Sociology)**  
**Paper: Research Methodology**  
**Code: BA 613**

Max Marks: 100  
Theory: 75  
Internal Assessment: 25

Pass Marks: 35%  
Time: 3 hours

**Distribution of Internal Assessment Marks**

Mid Semester Test	Class Attendance	Field Work / Project Work/Assignment/Seminar etc.	Total
13	05	07	25

**Course Objectives**

- Enhancing research skills amongst students;
- Widening the knowledge and information pertaining to different aspects of Research;
- Making them fully well versed with the operational aspects of sociology at national, state and local level and
- Sensitise students towards different burning social issues.

**Course Learning Outcomes**

**Upon successful completion of this course, the student will be able to**

- Analysis specific social phenomenon from researcher perspective, thus helpful in finding and comparing social facts.
- Illustrate qualitative and quantitative methods of research
- Understand the methods of field surveys and report writing.
- Learn skills for further studies and jobs.

**Pedagogy**

Use of field survey, report writing, tools of research methods to enhance research skills in students. Students should be encouraged to use computers while preparing

**Instructions for the Paper-Setter**

The question paper will consist of three units I, II and III. Unit I and II will have four questions from the respective sections of the syllabus and will carry 12 marks each. Unit III will consist of nine short answer type questions, which will cover the entire syllabus. Each question will carry 3 marks.

**Instructions for the Candidates**

Candidates are required to attempt two questions each from Unit I and II. Unit III is compulsory.

## Unit I

- I. Social Research: Meaning, objectives; Scientific Method and steps in Social Research.
- II. Types of Social Research: Qualitative and Quantitative
- III. Hypothesis: meaning, function, types and sources.
- IV. Research Design: Meaning, Definition and Types- Exploratory, Descriptive and Experimental

## Unit II

- I. Sampling: Meaning, Definition and types (Probability and Non Probability)
- II. Techniques of Data Collection: Observation, Interview, Schedule, Questionnaire and Case Study
- III. Processes of Data Classification: Editing; Coding; Tabulation
- IV. Report Writing: Meaning and Steps and Research Ethics

### Recommended Readings

1. Bajpai, S.R. 1991. *Methods of Social Survey and Research*. Kanpur: Kitab Ghar
2. Goode, William J. & Paul K Hatt. 1952. *Methods in Social Research*. New Delhi, McGraw Hill.
3. Healey, Joseph F. 2018. *Statistics: A Tool for Social Research*. Jaipur: Rawat Publications.
4. Kaur, Savinderjit. 2017. *General Samaj Vigyan*. Jalandhar: New Academic Press.
5. Mann, Michael(ed). 1994. *Macmillan Student Encyclopedia of Sociology*. London: Macmillan Press.
6. Rao Shankar, C.N. 2018. *Sociology: Principles with an Introduction to Social Thought*. New Delhi: S. Chand.
7. Sjoberg, G & R. Nett. 1992. *A Methodology of Social Research*, Jaipur: Rawat Publications.
8. Young, P.V. 1966. *Scientific Social Surveys and Research*. New Delhi: Prentice Hall India.

### Teaching Learning Activities:

- Discussions, Guest Lectures, Field Surveys, Debates, Quiz, Workshops etc.