

MAJMC-II

Session: 2023-24

CYBER PSYCHOLOGY

Maximum Marks: 100
Internal Assessment: 30
External Assessment: 70

Credits: 4L+1T
Time Allowed: 3 Hours
Pass Marks: 35%

COURSE OBJECTIVES:

To acquaint with the emerging area of cyber psychology as an interdisciplinary course.
To develop skills in the students to work in the field of cyber psychology
To provide understanding of self and identity in Cyber Space

COURSE OUTCOMES:

The students will gain understanding of cyber psychology as a sub field.
The students will acquire skills to work in the field of cyber psychology
The students will develop understanding of self and identity in Cyber Space

PEDAGOGY OF THE COURSE WORK:

70 % lectures; 30 % seminars, assignments and discussion

INSTRUCTIONS FOR THE PAPER - SETTER

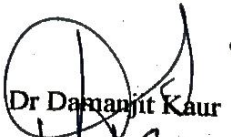

The question paper will consist of three units I, II and III. Syllabus of each unit (i.e. I&II) will have two subparts. Examiner will set two questions from unit I (each question having internal choice covering both parts of syllabus of unit I) and two questions from unit II (each question having internal choice covering both parts of syllabus of unit II). Each question will carry 13 marks. Unit III is compulsory, and shall comprise 6 short answer type questions carrying 3 marks each. The short type answer should be written in approximately 50 words i.e. 7-8 lines.

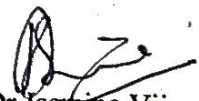
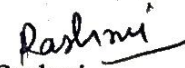
INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt one question from each subpart of both the units I & II of the question paper and the entire unit III. The short type answer should be written in approximately 50 words i.e. 7-8 lines.


Dr Hardeep Kaur


Amrit Kaur Hans


Dr Darshanjit Kaur

Karika Sharma


Dr Jasrune Vij

Rashmi

UNIT- I

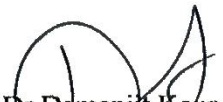
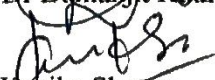
- I Emergence of Cyberculture, Cyber Space and Human-Computer Interface
Communication in the virtual world
- II Self and Identity in Cyber Space, Online group processes and behaviour


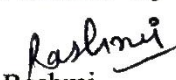
UNIT- II

- I Social Media and Cyber Psychological Behaviour, Online Threats to Children and Women, Cyber Crime, Cyber Pathology
- II Internet Ethics, Cyber Forensics, Parental Mediation of Digital Media Usage in Children and Adolescents


Dr Hardeep Kaur


Amrit Kaur Hans


Dr Damanjit Kaur

Kahika Sharma

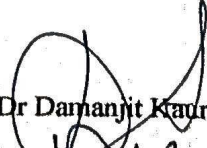
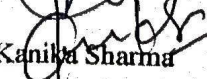

Dr Jasmine Vij

Rashmi


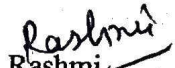
REFERENCES

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- Kuss, D. J., & Griffiths, M. D. (2015). *Internet addiction in psychotherapy*. London: Palgrave.
- Harley, D., Morgan, J., & Frith, H. (2018). *Cyberpsychology as Everyday Digital Experience Across the Lifespan*. London, UK: Palgrave Macmillan.
- Smith, P. K., Sundaram, S., Spears, B., Blaya, C., Schäfer, M., & Sandhu, D. (Eds.). (2018). *Bullying, Cyberbullying and Student Well-Being in Schools: Comparing European, Australian and Indian Perspectives*. London, UK: Cambridge University Press.


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